



# STAAR Item Analysis with Responses by Item

## for Region 12

Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Student Count: 10983 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2E - use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words. (R) DUAL:	A 90%	9938 90%	225 2%	130 1%	684 6%	6 0%
2	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 65%	1979 18%	7167 65%	140 1%	1687 15%	10 0%
3	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 70%	2019 18%	7650 70%	1028 9%	271 2%	15 0%
4	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 51%	5616 51%	1515 14%	843 8%	2989 27%	20 0%
5	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - describe the interaction of characters including their relationships and the changes they undergo (R) DUAL:	A 73%	8048 73%	1682 15%	406 4%	831 8%	16 0%
6	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	H 74%	256 2%	1086 10%	8075 74%	1553 14%	13 0%
7	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - sequence and summarize the plot's main events and explain their influence on future events (R) DUAL:	B 43%	1171 11%	4737 43%	3276 30%	1780 16%	19 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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8	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - sequence and summarize the plot's main events and explain their influence on future events (R) DUAL:	J 88%	322 3%	350 3%	580 5%	9718 88%	13 0%
9	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11D - use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information. (R) DUAL:	C 75%	1400 13%	1097 10%	8279 75%	189 2%	18 0%
10	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 69%	1005 9%	7556 69%	1419 13%	987 9%	16 0%
11	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 14 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 64%	1402 13%	2067 19%	7038 64%	456 4%	20 0%
12	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 68%	7506 68%	580 5%	1605 15%	1279 12%	13 0%
13	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11C - describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison (R) DUAL:	D 75%	1316 12%	377 3%	1079 10%	8190 75%	21 0%
14	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R) DUAL:	F 67%	7304 67%	646 6%	1557 14%	1461 13%	15 0%

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15	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R) DUAL:	B 53%	1728 16%	5773 53%	1337 12%	2133 19%	12 0%
16	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R) DUAL:	F 66%	7251 66%	1064 10%	760 7%	1897 17%	11 0%
17	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R) DUAL:	B 66%	2664 24%	7257 66%	488 4%	558 5%	16 0%
18	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 69%	414 4%	1346 12%	1614 15%	7591 69%	18 0%
19	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R) DUAL:	A 67%	7342 67%	1015 9%	884 8%	1730 16%	12 0%
20	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 61%	6705 61%	1365 12%	1770 16%	1131 10%	12 0%
21	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 48%	1555 14%	739 7%	3390 31%	5286 48%	13 0%
22	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 62%	6761 62%	1498 14%	1034 9%	1662 15%	28 0%

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23	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 72%	1038 9%	1570 14%	7866 72%	475 4%	34 0%
24	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	G 61%	2706 25%	6751 61%	867 8%	629 6%	30 0%
25	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 75%	1070 10%	1087 10%	586 5%	8213 75%	27 0%
26	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 71%	876 8%	7752 71%	1923 18%	410 4%	22 0%
27	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R) DUAL:	D 50%	1647 15%	2982 27%	800 7%	5513 50%	41 0%
28	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 54%	1544 14%	5945 54%	1404 13%	2054 19%	36 0%
29	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R) DUAL:	D 64%	1192 11%	1384 13%	1320 12%	7047 64%	40 0%

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30	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R) DUAL:	H 60%	1512 14%	1252 11%	6626 60%	1557 14%	36 0%
31	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R) DUAL:	B 51%	2661 24%	5578 51%	1828 17%	885 8%	31 0%
32	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 65%	1416 13%	1055 10%	1338 12%	7136 65%	38 0%
33	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 50%	2723 25%	5544 50%	1536 14%	1153 10%	27 0%
34	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	H 54%	1171 11%	3028 28%	5892 54%	860 8%	32 0%
35	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre) DUAL:	C 57%	2091 19%	1349 12%	6297 57%	1204 11%	42 0%
36	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre) DUAL:	J 67%	1613 15%	1139 10%	872 8%	7321 67%	38 0%

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37	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre) DUAL:	C 42%	554 5%	1875 17%	4653 42%	3861 35%	40 0%
38	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre) DUAL:	H 58%	2637 24%	1053 10%	6340 58%	905 8%	48 0%
39	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse). (S) DUAL:	B 75%	839 8%	8249 75%	1098 10%	757 7%	40 0%
40	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 64%	7055 64%	1424 13%	1200 11%	1251 11%	53 0%
41	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 52%	970 9%	1636 15%	5670 52%	2663 24%	44 0%
42	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 52%	5758 52%	2167 20%	1128 10%	1878 17%	52 0%
43	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R) DUAL:	C 79%	1214 11%	435 4%	8661 79%	617 6%	56 1%

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44	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <a href="#">SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</a> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 66%	971 9%	7295 66%	1045 10%	1604 15%	68 1%

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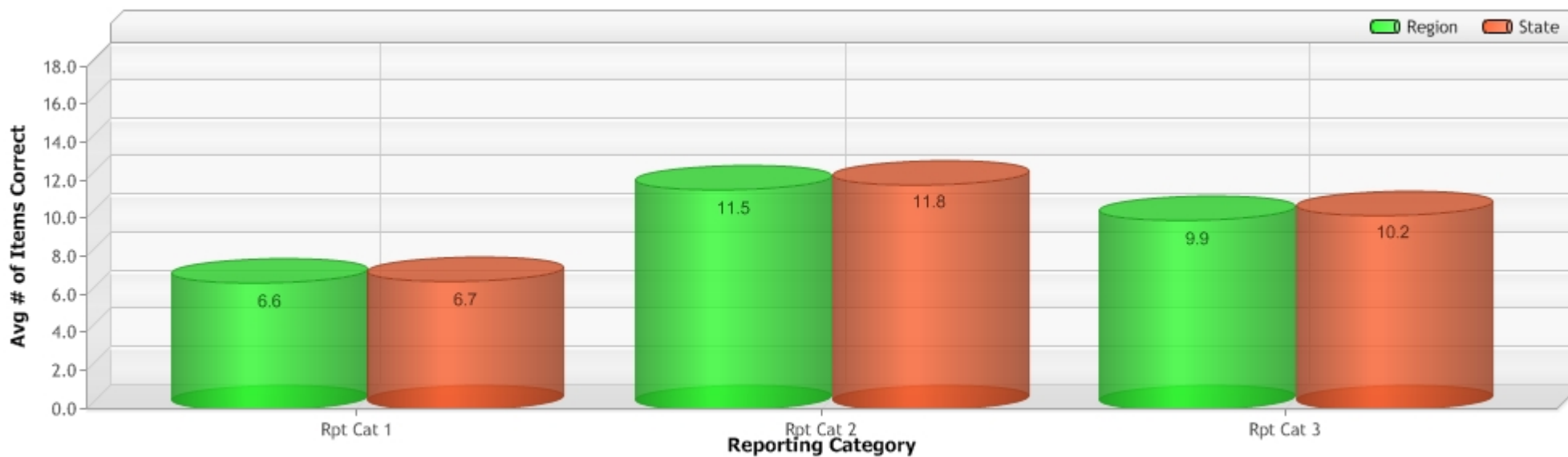
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# **STAAR Reporting Category Comparison for Region 12**

Subject: Reading/ELA    Curriculum: Grade 04    Language: E    Administration: 4 2014    Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Source: Admin

Rpt Cat #	Description	Tested	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	6.6	6.7
2	The student will demonstrate an ability to understand and analyze literary texts.	18	11.5	11.8
3	The student will demonstrate an ability to understand and analyze informational texts.	16	9.9	10.2

**Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.**



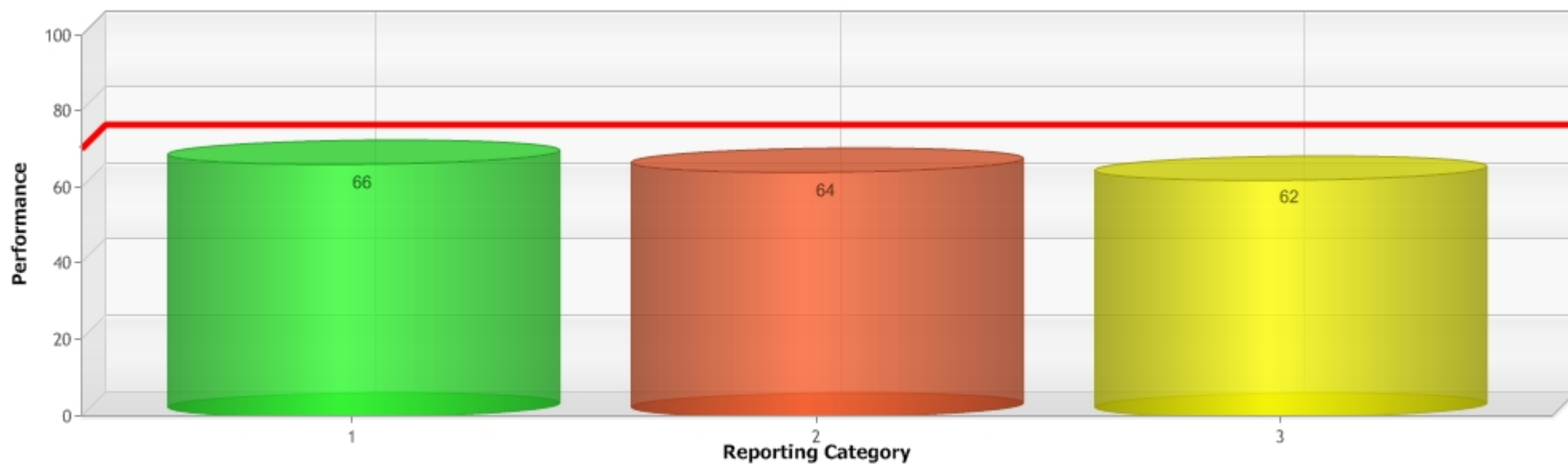


# **STAAR Reporting Category Performance for Region 12**

Subject: Reading/ELA    Curriculum: Grade 04    Language: E    Administration: 4 2014    Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	23%	66%
2	The student will demonstrate an ability to understand and analyze literary texts.	18	41%	64%
3	The student will demonstrate an ability to understand and analyze informational texts.	16	36%	62%

\* shaded row indicates mastery below 70%





# STAAR Reporting Category SE Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
Demographic Group(s): All Students  
Student Count: 10983 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	66%	2A	R	ELA-Gr4	1	74%
				2B	R	ELA-Gr4	4	68%
				2E	R	ELA-Gr4	1	90%
				11	R	ELA-Gr4	N/T	N/T
				Fig19F	R/S	ELA-Gr4	4	56%
				7	S	ELA-Gr4	N/T	N/T
				7A	S	ELA-Gr4	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	18	64%	6	R	ELA-Gr4	3	62%
				6A	R	ELA-Gr4	2	66%
				6B	R	ELA-Gr4	1	73%
				3	S	ELA-Gr4	1	75%
				3A	S	ELA-Gr4	N/T	N/T
				3B	S	ELA-Gr4	N/T	N/T
				4	S	ELA-Gr4	4	59%
				4A	S	ELA-Gr4	1	75%
				5	S	ELA-Gr4	6	62%
				5A	S	ELA-Gr4	N/T	N/T
				6C	S	ELA-Gr4	N/T	N/T
				8	S	ELA-Gr4	N/T	N/T
				8A	S	ELA-Gr4	N/T	N/T
				14	S	ELA-Gr4	N/T	N/T
				Fig19E	R/S	ELA-Gr4	1	58%
				Fig19D	R/S	ELA-Gr4	13	62%
3	The student will demonstrate an ability to understand and analyze informational texts.	16	62%	10	R	ELA-Gr4	2	59%
				11A	R	ELA-Gr4	6	58%
				11C	R	ELA-Gr4	1	75%
				11D	R	ELA-Gr4	1	75%
				Fig19D	R/S	ELA-Gr4	7	62%
				Fig19E	R/S	ELA-Gr4	1	58%
				10A	S	ELA-Gr4	N/T	N/T
				11B	S	ELA-Gr4	N/T	N/T
				13	S	ELA-Gr4	N/T	N/T
				13A	S	ELA-Gr4	N/T	N/T
				13B	S	ELA-Gr4	N/T	N/T

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# STAAR TEKS Performance for Region 12

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Course	Number	Description	Tested	Weight	Mastery
ELA-Gr4	2	Students understand new vocabulary and use it when reading and writing.	6	14%	73%
ELA-Gr4	3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	1	2%	75%
ELA-Gr4	4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	5	11%	62%
ELA-Gr4	5	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding.	6	14%	62%
ELA-Gr4	6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	6	14%	65%
ELA-Gr4	10	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	5%	59%
ELA-Gr4	11	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	13	30%	62%
ELA-Gr4	14	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.	1	2%	64%
ELA-Gr4	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	26	59%	61%

\* shaded row indicates mastery below 70%



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